

Washington State Standards Correlations with Project Learning Tree – *Places We Live*

Lesson	Description	PLT Guide Grade Levels	Objectives	WA State Standards																					
Personal Places	In this activity investigate and report their connection with a special place and their greater community students.	6-12	<p>Students will convey their connection to the place in which they live through visual, oral, and written means.</p> <p>Students will identify some of the positive and negative attributes to their community.</p> <p>Students will create a map of special places in their community.</p> <p>Students will analyze what makes their community unique.</p>	<p>Social Studies</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th>Grade Level</th> <th>Civics</th> <th>Econ</th> <th>Geog</th> <th>History</th> <th>SS Skills</th> </tr> </thead> <tbody> <tr> <td>6-8</td> <td></td> <td></td> <td>3.1</td> <td></td> <td></td> </tr> <tr> <td>9-12</td> <td></td> <td></td> <td>3.1,3.2</td> <td></td> <td>5.1</td> </tr> </tbody> </table>	Grade Level	Civics	Econ	Geog	History	SS Skills	6-8			3.1			9-12			3.1,3.2		5.1			
Grade Level	Civics	Econ	Geog	History	SS Skills																				
6-8			3.1																						
9-12			3.1,3.2		5.1																				
Community Character	In this activity, students will explore community character and investigate the ways that communities, including their own, are responding to growth and development pressures.	6-12	<p>Students will conduct a field survey and will determine what adds to –and detracts from- their community character.</p> <p>Students will examine the ways that change affects their community character.</p> <p>Students will research a local land use issue and will analyze its effect on their community character.</p> <p>Students will relate the idea of community character to their sense of place.</p>	<p>Science—supports but does not directly instruct</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th>Grade Level</th> <th>Application</th> <th>Life Science</th> </tr> </thead> <tbody> <tr> <td>6-8</td> <td>APPH</td> <td>LS2E</td> </tr> <tr> <td>9-12</td> <td>APPF</td> <td>LS2F</td> </tr> </tbody> </table> <p>Social Studies</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Grade Level</th> <th>Civics</th> <th>Econ</th> <th>Geog</th> <th>History</th> <th>SS Skills</th> </tr> </thead> <tbody> <tr> <td>6-12</td> <td></td> <td>2.1,2.2</td> <td>3.1,3.2</td> <td></td> <td>5.1,5.2</td> </tr> </tbody> </table>	Grade Level	Application	Life Science	6-8	APPH	LS2E	9-12	APPF	LS2F	Grade Level	Civics	Econ	Geog	History	SS Skills	6-12		2.1,2.2	3.1,3.2		5.1,5.2
Grade Level	Application	Life Science																							
6-8	APPH	LS2E																							
9-12	APPF	LS2F																							
Grade Level	Civics	Econ	Geog	History	SS Skills																				
6-12		2.1,2.2	3.1,3.2		5.1,5.2																				

Washington State Standards Correlations with Project Learning Tree – *Places We Live*

Lesson	Description	PLT Guide Grade Levels	Objectives	WA State Standards																		
<p>Neighborhood Design</p>	<p>In this activity, students explore the current design of their neighborhood, critically evaluate a variety of development options, and formulate ideas for guiding future change and growth in their neighborhood.</p>	<p>6-12</p>	<p>Students will conduct a field survey to investigate change or growth patterns in their neighborhood.</p> <p>Students will explore the role of planners in shaping their communities’ current and future forms.</p> <p>Students will analyze the layout of their community.</p>	<p>Science-supports but does not directly instruct</p> <table border="1" data-bbox="1360 349 1596 462"> <tr> <td>Grade Level</td> <td>Life Science</td> </tr> <tr> <td>6-8</td> <td>LS2E</td> </tr> <tr> <td>9-12</td> <td>LS2F</td> </tr> </table> <p>Social Studies</p> <table border="1" data-bbox="1360 540 1934 673"> <tr> <td>Grade Level</td> <td>Civics</td> <td>Econ</td> <td>Geog</td> <td>History</td> <td>SS Skills</td> </tr> <tr> <td>6-12</td> <td>1.2</td> <td>2.1,2.2,2.3,2.4</td> <td>3.2</td> <td>4.1</td> <td>5.1, 5.2</td> </tr> </table>	Grade Level	Life Science	6-8	LS2E	9-12	LS2F	Grade Level	Civics	Econ	Geog	History	SS Skills	6-12	1.2	2.1,2.2,2.3,2.4	3.2	4.1	5.1, 5.2
Grade Level	Life Science																					
6-8	LS2E																					
9-12	LS2F																					
Grade Level	Civics	Econ	Geog	History	SS Skills																	
6-12	1.2	2.1,2.2,2.3,2.4	3.2	4.1	5.1, 5.2																	
<p>Green Space</p>	<p>In this activity, students investigate green infrastructure and native plant communities at neighborhood, community, and regional scales and then explore the dual needs of accommodating population growth while protecting green space and native plant communities.</p>	<p>6-12</p>	<p>Students will examine and discuss the social, health, ecological, and economic benefits of green space.</p> <p>Students will conduct a field inventory and collect data on their community infrastructure.</p> <p>Students will compare and contrast case studies illustrating a citywide and statewide initiative to protect green space.</p> <p>Students will use maps to evaluate their community’s green infrastructure and will design ideas for improving the network.</p>	<p>Science-supports but does not directly instruct</p> <table border="1" data-bbox="1360 803 1596 917"> <tr> <td>Grade Level</td> <td>Life Science</td> </tr> <tr> <td>6-8</td> <td>LS2D,LS2E</td> </tr> <tr> <td>9-12</td> <td>LS2F</td> </tr> </table> <p>Social Studies</p> <table border="1" data-bbox="1360 995 1934 1096"> <tr> <td>Grade Level</td> <td>Civics</td> <td>Econ</td> <td>Geog</td> <td>History</td> <td>SS Skills</td> </tr> <tr> <td>6-12</td> <td>1.4</td> <td>2.1</td> <td>3.2</td> <td></td> <td>5.1,5.2</td> </tr> </table>	Grade Level	Life Science	6-8	LS2D,LS2E	9-12	LS2F	Grade Level	Civics	Econ	Geog	History	SS Skills	6-12	1.4	2.1	3.2		5.1,5.2
Grade Level	Life Science																					
6-8	LS2D,LS2E																					
9-12	LS2F																					
Grade Level	Civics	Econ	Geog	History	SS Skills																	
6-12	1.4	2.1	3.2		5.1,5.2																	

Washington State Standards Correlations with Project Learning Tree – *Places We Live*

Lesson	Description	PLT Guide Grade Levels	Objectives	WA State Standards																					
A Vision for the Future	In this activity, student teams develop and present a vision for the future of their community.	6-12	<p>Students will discover how a community has responded to the challenge of managing growth.</p> <p>Students will follow the four basic steps of the “Oregon Model” to create a vision for a selected area of their local community.</p> <p>Students will identify the elements that they consider important for a quality of life.</p> <p>Students will explore how they can turn their vision into a plan for action.</p>	<p>Science-supports but does not directly instruct</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <thead> <tr> <th style="font-size: small;">Grade Level</th> <th style="font-size: small;">Life Science</th> <th style="font-size: small;">Application</th> </tr> </thead> <tbody> <tr> <td style="font-size: small;">6-8</td> <td style="font-size: small;">LS2D,LS2E</td> <td style="font-size: small;">APPD</td> </tr> <tr> <td style="font-size: small;">9-12</td> <td style="font-size: small;">LS2F</td> <td style="font-size: small;">APPB</td> </tr> </tbody> </table> <p>Social Studies</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <thead> <tr> <th style="font-size: small;">Grade Level</th> <th style="font-size: small;">Civics</th> <th style="font-size: small;">Econ</th> <th style="font-size: small;">Geog</th> <th style="font-size: small;">History</th> <th style="font-size: small;">SS Skills</th> </tr> </thead> <tbody> <tr> <td style="font-size: small;">6-12</td> <td style="font-size: small;">1.4</td> <td style="font-size: small;">2.4</td> <td style="font-size: small;">3.2</td> <td style="font-size: small;">4.4</td> <td style="font-size: small;">5.4</td> </tr> </tbody> </table>	Grade Level	Life Science	Application	6-8	LS2D,LS2E	APPD	9-12	LS2F	APPB	Grade Level	Civics	Econ	Geog	History	SS Skills	6-12	1.4	2.4	3.2	4.4	5.4
Grade Level	Life Science	Application																							
6-8	LS2D,LS2E	APPD																							
9-12	LS2F	APPB																							
Grade Level	Civics	Econ	Geog	History	SS Skills																				
6-12	1.4	2.4	3.2	4.4	5.4																				

Washington State Standards Correlations with Project Learning Tree – *Places We Live*

Lesson	Description	PLT Guide Grade Levels	Objectives	WA State Standards																					
Far Reaching Decisions	Students develop graphic organizers and creative presentations to illustrate how individual decisions can impact local government, as well as distant communities. They also measure their own ecological footprint.	6-12	<p>Students will analyze a case study about the challenges faced by Joshua Tree National Park as a result of the surrounding urban and suburban development.</p> <p>Students will explore how choices we make about the foods we eat, the products we purchase, the energy we use, and the communities we develop affect distant communities.</p> <p>Students will work in teams to develop a presentation highlighting the far-reaching consequences of our actions.</p>	<p>Science-supports but does not directly instruct</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade Level</th> <th style="width: 20%;">Life Science</th> <th style="width: 25%;">Application</th> </tr> </thead> <tbody> <tr> <td>6-8</td> <td>LS2D, LS2E</td> <td>APPD</td> </tr> <tr> <td>9-12</td> <td>LS2F</td> <td>APPB, APPC</td> </tr> </tbody> </table> <p>Social Studies</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Grade Level</th> <th style="width: 10%;">Civics</th> <th style="width: 10%;">Econ</th> <th style="width: 10%;">Geog</th> <th style="width: 10%;">History</th> <th style="width: 10%;">SS Skills</th> </tr> </thead> <tbody> <tr> <td>6-12</td> <td>1.4</td> <td>2.1, 2.4</td> <td>3.3</td> <td>4.4</td> <td>5.4</td> </tr> </tbody> </table>	Grade Level	Life Science	Application	6-8	LS2D, LS2E	APPD	9-12	LS2F	APPB, APPC	Grade Level	Civics	Econ	Geog	History	SS Skills	6-12	1.4	2.1, 2.4	3.3	4.4	5.4
Grade Level	Life Science	Application																							
6-8	LS2D, LS2E	APPD																							
9-12	LS2F	APPB, APPC																							
Grade Level	Civics	Econ	Geog	History	SS Skills																				
6-12	1.4	2.1, 2.4	3.3	4.4	5.4																				
Regional Community Issues :Ogallala Aquifer	In this activity, students investigate a regional issue as they adopt the roles of shareholders and debate solutions to the depletion of North America’s largest aquifer.	6-12	<p>Students will adopt different shareholder perspectives as they role-play a regional issue.</p> <p>Students will understand the interrelationships between local communities in a region.</p> <p>Students will work on teams to develop an action plan to combat the depletion of a shared natural resource- The Ogallala Acquifer.</p>	<p>Science-supports but does not directly instruct</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade Level</th> <th style="width: 20%;">Life Science</th> </tr> </thead> <tbody> <tr> <td>6-8</td> <td>LS2E</td> </tr> <tr> <td>9-12</td> <td>LS2F</td> </tr> </tbody> </table> <p>Social Studies</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Grade Level</th> <th style="width: 10%;">Civics</th> <th style="width: 10%;">Econ</th> <th style="width: 10%;">Geog</th> <th style="width: 10%;">History</th> <th style="width: 10%;">SS Skills</th> </tr> </thead> <tbody> <tr> <td>6-12</td> <td>1.4</td> <td>2.4</td> <td>3.3</td> <td>4.3</td> <td>5.3</td> </tr> </tbody> </table>	Grade Level	Life Science	6-8	LS2E	9-12	LS2F	Grade Level	Civics	Econ	Geog	History	SS Skills	6-12	1.4	2.4	3.3	4.3	5.3			
Grade Level	Life Science																								
6-8	LS2E																								
9-12	LS2F																								
Grade Level	Civics	Econ	Geog	History	SS Skills																				
6-12	1.4	2.4	3.3	4.3	5.3																				